**NEWPORT HIGH SCHOOL**

**SYLLABUS 2023-2024**

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| Course | **United States History** |
| Type | **Social Studies – Required**  |
| Instructor | **Ben Ryan** |
| Prep Period | **6th Period** |
| Email | **ben.ryan@lincoln.k12.or.us** |
| Phone | **541-265-9281 Ext. 260** |
| Google Classroom  | **1st – zu6drcs****7th – l6cfemv** |

**Course Description**

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| Course Overview | This is a yearlong course in United States History. Important people and events from the American Revolution to the 2016 Election will be covered. |
| Course Passing Criteria | To pass each semester, a student has to earn a 60% in the grade book.  |
| Sophomore Candidates for IB Global Politics | For sophomores looking to be a candidate for IB Global Politics in the junior year, a grade of 80% or better must be earned in both semesters of this course. Because the work in IB Global Politics is taught at the early college level, students must demonstrate proficiency on the iReady assessment.* Sophomores who earn **at least an 80%** in the course in Semester 1 and have a similar grade on April 1, AND **are proficient in reading on the iReady Winter Assessment** (at or above grade level) are admitted into IB Global Politics.
* Sophomores who score **1 level below** on the reading assessment, but who earned **at least an 85%** in Semester 1 and have a similar grade on April 1, are admitted into IB Global Politics
* Sophomores who score **2 levels below** on the reading assessment, must earn a grade of **at least a 90%** in Semester 1, and have a similar grade on April 1 to be admitted to IB Global Politics.

Sophomore must also maintain these scores through the remainder of the year. Significant movement below the threshold may result in revocation of admission to IB Global Politics.A student who does not earn the required grade percentage in Semester 1, may still earn admission to IB Global Politics if the average grade of both semesters meets the requirement (e.g., 75% in S1, and 85% in S2) – in conjunction with the iReady requirement. |
| Grading Criteria | Student grades will be based on Standard Assessments. Each standard must be passed with a 60% or higher. |
| Required Materials  | A designated notebook, binder, or specific section of a notebook or binder for this class alone. Different colored pens and highlighters. |
| Standard Assessment Policy | Standard assessments may take place in a variety of formats. Students will receive ample notification of the format and content for each standard assessment. Students must receive a passing score of at least 60% on standard assignments to pass the course. |
| Marks in Synergy |

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| Mark | Definition |
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |
| AB | Absent |
| LA | Late |
| NTI | Not Turned In |
| INC | Incomplete |

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**General Policies**

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| Late Work Policy  | 1. Students may turn in standards late until the end of each six-week period. The following dates are considered the end of each period:
	1. 1st Six Weeks: October 18
	2. 2nd Six Weeks: December 1
	3. 3rd Six Weeks: January 18
2. Standards due in the last week of the six-week period, may be turned in within seven days of the end of the first and second grading period and be accepted at the standard late penalty.
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| Standards Policy – 80% | 1. Late standards will receive no more than a 70%.
2. Students may complete one revision or retake for any essay, quiz, or test, if the student scores less than a 70%. Revisions may earn up to half the points lost on the first attempt, but may not exceed a 70%.
	1. Once a standard assignment has been returned, the student has until the end of the associated six-week grading period to turn in work.
	2. The teacher may give reminders about deadlines for retakes and revisions, but responsibility for failure to abide deadline rests with the student, not the teacher.
	3. Students absent on the day of a quiz or exam without prior arrangements or an excused absence will receive a late penalty on the assessment. Final exams will receive a 0 instead, unless the absence is excused. Revisions cannot be completed on final assessments, and no late final assessments are accepted.
	4. If an excused absence falls on the date of an exam or quiz, the student must take the exam on the day they return – most likely after school.
		1. An additional day may be granted if the teacher is unavailable that day. Violations of this policy will result in a standard late penalty (70%).
	5. If an excused absence falls on the date a paper, essay, or project, the student must submit it on the day they return. Violations of this policy will result in a standard late penalty.
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| Accountability Policy – 20% | 1. Students will not be given homework apart from what they do not finish in class. All assigned work can be completed in the time given in class. If that work is not done, the student will need to complete it at home. **Late accountability work will not be accepted.**
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| Accommodations | 1. Any student seeking accommodations on an assignment, assessment, or for other general classroom activities should submit an accommodation request prior to the due date. Submitting the request at the time of turn in for students with IEPs and 504s is also acceptable. The teacher will happily meet the accommodation needs of students with IEPs and 504s.
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| Make-up Missed Instruction | 1. Pre-arranged absences do not excuse the student from assigned work.
	1. It is the student’s responsibility to make the necessary arrangements to ensure that any deadlines that may occur during the absence are met.
	2. If an absence is excused, the student has one additional school day for each school day they were absent and that work was assigned that day to turn in missed work at no penalty.
	3. If the student returns to school after an excused absence, it is their responsibility to check in with the teacher to see what was missed.
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| Technology | 1. To protect students’ academic learning time and to maintain an appropriate learning environment, personal electronic devices must remain out of sight and turned off or on silent upon entering classrooms and throughout the duration of class times unless explicitly instructed by a teacher to use for class-related purposes. If a student is seen using a personal electronic device in any part of the building during class time without the express permission of the teacher as part of the instructions, or if the phone disrupts class in any way, the teacher will follow the corrective action process.
2. Students who violate this policy will face corrective action as follows:
	1. **First violation** – reteach/reminder of expectations, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day.
	2. **Second violation** – Referral for technology violation, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day. Additional consequences such as parent contact or lunch detentions will be assigned.
	3. **Third violation** - Referral for technology violation, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day. Additional consequences such as behavior contracts will be assigned.
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| Chromebook Policy | 1. Bring your Chromebooks to class every day. Make sure they are charged as often as possible. Students who do not bring a charged Chromebook will need to get a “Loaner” device from the Library.
	1. After three instances of failing to bring a Chromebook for in-class use, the student will receive one lunch detention for each failure to bring the device.
	2. Failure to bring a charged, working Chromebook to class will not be granted extra time to complete their assignment on assignments requiring a Chromebook.
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| Cheating and Plagiarism | 1. Cheating and plagiarism is a zero-tolerance policy. When caught the student will automatically be referred to Mr. Green. This includes everything from a practice assignment, to a class handout, to exams. The only thing a student may copy from another student (or from anywhere else) is the teacher’s class notes. The use of AI in any capacity is considered cheating.
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| Aspire Center | 1. Students who would like to miss class to work in the Aspire Center (mentor meetings, scholarships, etc.) will need the teacher’s approval prior to the absence. Signing in on the sign-up sheet in the Aspire center without teacher approval will not excuse the student from class and students will not be able to make up missed work or exams. Please explain to mentors that advanced notice of meetings is required.
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| Attendance Policy | 1. Each week, students may have up to a combined 4 tardies across all classes with no consequences. Upon the fifth tardy, the student will be assigned one lunch detention for each additional tardy earned that week. This count resets each week.
2. Unverified Absences
	1. Students who have an unverified absence will have one day to resolve the absence.
	2. If the absence remains unverified they will receive **2 lunch detentions** per unverified absence.
	3. Students who have 4 or more unverified absences in a school day will be referred to administration
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| Food and Drink | 1. Students may have food or drinks on their desks as long as they do not leave behind their garbage.
	1. A student’s privilege to eat in class may be revoked if eating is consistently used to avoid completing in-class work.
	2. Students who arrive late to class with food or drink, must leave those items outside the classroom door.
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| Assigned Seating | 1. Students are free to choose their own seats, but the teacher reserves the right to assign seats in order to provide a more effective learning environment.
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| Extra Credit | 1. The teacher does not believe in Santa Claus, the Easter Bunny, or Extra Credit.
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