**NEWPORT HIGH SCHOOL**

**SYLLABUS 2023-2024**

|  |  |
| --- | --- |
| Course | **IB Global Politics 11** |
| Type | **Social Studies – Required** |
| Instructor | **Ben Ryan** |
| Prep Period | **6th Period** |
| Email | **ben.ryan@lincoln.k12.or.us** |
| Phone Number | **541-265-9281 Ext. 260** |
| Google Classroom Code | **siw4f21** |

**Course Description**

|  |  |
| --- | --- |
| Course Overview | This is a two-year course covering the Global Politics curriculum from the International Baccalaureate. A heavy emphasis on current events, following a case study approach, will be used to support the four required units covered in preparation for the HL Extension and IB exams in the senior year.   1. **Power, Sovereignty, and International Relations** 2. **Human Rights** 3. **Development** 4. **Peace and Conflict**   The course’s key concepts and contemporary political issues will be studied at multiple levels: **global, international, regional, national, local, and community**.  Students will also be responsible for beginning an Engagement Activity in order to explore the central theme of the course – people, power, and politics – inside and outside the classroom. Students make use of the key concepts (listed below), theories, and ideas to research a political issue, plan an engagement activity, and write a 2,000 word essay.  Additionally, in the HL course, students will complete the HL Extension by researching specific political issues in **two** of the following six global challenges: **Environment, Poverty**, **Health**, **Identity**, **Borders**, **Security**. This research will culminate in two ten-minute presentations, each one a different global challenge. |
| Key Concepts in IB Global Politics | |  |  |  |  | | --- | --- | --- | --- | | **Power** | **Sovereignty** | **Legitimacy** | **Interdependence** | | **Human Rights** | **Justice** | **Liberty** | **Equality** | | **Development** | **Globalization** | **Inequality** | **Sustainability** | | **Peace** | **Conflict** | **Violence** | **Non-Violence** |   *These key concepts are woven into the study of the four required units.* |
| Course Passing Criteria | To pass, a student must earn a final grade of 60% or higher. A student who fails either semester will be dismissed from the course. |
| Textbooks | *N/A* |
| Required Materials | A school-issued computer, a designated notebook, binder, or specific section of a notebook or binder, for this class alone. |
| Standard Assessment Policy | Standard assessments may take place in a variety of formats. You will receive ample notification of the format and content for each assessment. Students must earn a passing score of at least 60% on standard assignments to pass the course. |
| Marks in Synergy | |  |  | | --- | --- | | Mark | Definition | | 87.5-100 | A | | 77.5-87.4 | B | | 70-77.4 | C | | 60-69 | D | | 0-59 | F | | LA | Late | | NTI | Not Turned In | |
| Standards Policy – 80% | The typical format for assessments will be mixtures of short essays, projects, and exams. Essays are primarily assessing the **skills** required of students in IB Global Politics. Projects and exams are primarily assessing the student’s **knowledge**.   * Students may complete one revision for any **essay**, regardless of the grade, for up to half the points lost on the first attempt. * Students may only retake an **exam** if they receive less than a 70%. A 70% is the maximum score a student may earn on a retake.   Once a standard assignment has been returned, the teacher will create a deadline to complete revisions or retakes. This period will be no less than seven days. Responsibility for failure to abide by the 7-day deadline for lack of reminders rests with the student, not the teacher. A student absent on the day of a quiz or exam without prior arrangements or an excused absence will receive no more than a 70% on the assessment. Final exams will receive a 0 instead, unless the absence is excused. Revisions cannot be completed on final assessments, and no late final assessments are accepted.  If an excused absence falls on the date of an exam or quiz, **the student must take the exam on the day they return**. An additional day may be granted if the teacher is unavailable that day. Violations of this policy will result in the student being awarded no more than a 70% on the exam. If an excused absence falls on the date a paper or essay is due, the student must submit it on the day they return. Violations of this policy will result in the student being awarded no more than a 70% on the assignment. |
| Accountability Policy – 20% | Students have seven days to turn in late classwork. If a student submits late work of passable quality, a 70% will be assigned. Accountability work turned in after the seven days will not be accepted. |

**General Policies**

|  |  |
| --- | --- |
| Accommodations | Students seeking accommodations on assignments, assessments, or other general classroom activities should submit an accommodation request prior to the due date. Submitting the request at the time of turn in for students with IEPs and 504s is also acceptable. I will happily meet the accommodation needs of those with IEPs and 504s. |
| Attendance Policy | Each week, students may have up to a combined 4 tardies across all classes without consequence. On the 5th tardy, the student will be assigned one lunch detention for each additional tardy that week, and resets each week.  Unverified Absences   * Students who have an unverified absence will have 1 day to resolve the absence. * If the absence remains unverified they will receive **2 lunch detention per unverified absence**. * Students who have 4 or more unverified absences in a school day will be referred to administration |
| Make-up Missed Instruction | Pre-arranged absences do not excuse the student from any assigned work.   * It is the student’s responsibility to make the necessary arrangements to ensure that deadlines that may occur during the absence are met. * If an absence is excused, the student has 1 additional school day for each school day they were gone to turn in missed work at no penalty. * No additional time will be given on assignments spanning several days, if no in-class time was given to work on them during the excused absence. * If the student returns to school after an excused absence, it is their responsibility to check in with the teacher to see what was missed. While the teacher may approach the student with work from the missed day, do not expect the teacher to do this every time. |
| Technology | 1. To protect students’ academic learning time and to maintain an appropriate learning environment, personal electronic devices must remain out of sight and turned off or on silent upon entering classrooms and throughout the duration of class times unless explicitly instructed by a teacher to use for class-related purposes. If a students is seen using a personal electronic device in any part of the building during class time without the express permission of the teacher as part of the instructions, or if the phone disrupts class in any way, a teacher or staff member will follow the corrective action process. 2. Students who violate this policy will face corrective action as follows:    1. **First violation** – reteach/reminder of expectations, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day.    2. **Second violation** – Referral for technology violation, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day. Additional consequences such as parent contact or lunch detentions will be assigned.    3. **Third violation** - Referral for technology violation, and the electronic device is confiscated by the teacher and turned into Mrs. Franklin in the main office. Students may collect their device at the end of the day. Additional consequences such as behavior contracts will be assigned. |
| Cheating and Plagiarism | This is a zero-tolerance policy. When caught you will automatically be referred to Mr. Green. This includes everything from accountability assignments, to class handouts, to exams. The only thing you may copy from another student (or from anywhere else for that matter) is my class notes. In recent years, plagiarism has become a problem in my classroom. As such, I have purchased plagiarism-detection software which cross-references submissions against billions of websites, magazines, newspapers, and books. IB requires that work you submit is your own. Failure to abide by these rules may constitute immediate dismissal from the class and removal from the IB Diploma track. |
| On the Use of Generative AI | The use of generative AI, such as ChatGPT, **is not permitted without explicit authorization** by the instructor. This includes the use of generative AI for the following purposes:   * Using generative AI to write, in part, or in full, a response to a prompt provided by the instructor. This includes accountability assignments, projects, and essays. * Using generative AI to assist in, or improve, your word choice, sentence structure, or other elements of writing, to sound more academic and polished.   All work that is produced in class must be the student’s own writing. Any student suspected of using generative AI to produce work will be required to prove the originality of their work. If sufficient proof is not provided, a 0 will be assigned and the student’s work will be referred to Mr. Green under the school’s Academic Dishonesty policy. |
| Assignment Submissions | Papers are to be submitted electronically on Google Classroom. For essays, all work must be completed and submitted on the same document. If a student does not submit the “working document” in Google Classroom (e.g., a student writes a rough draft in one document and copies the completed work into a second document and submits that one), a 0 will be assigned until the “working document” is submitted. |
| Aspire Center | Students who would like to miss class to work in the Aspire Center (mentor meetings, scholarships, etc.) will need the teacher’s approval prior to the absence. Signing in on the sign-up sheet in the Aspire center without teacher approval will not excuse the student from class and students will not be able to make up missed work or exams. **Please explain to mentors that advanced notice of meetings is required.** |
| Food and Drink | Students may have food and drinks on their desks as long as they do not leave behind their garbage. If a student arrives late to class with food or drinks, they must leave it outside the door until the end of class. |