

**NEWPORT HIGH SCHOOL  
SYLLABUS**

Course:	<b>Health 2022-2023</b>
Type:	Required
Instructor:	Mr. Losier
Prep Period:	2nd Period
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**Course Description**

Course Overview:	<b>We would like all students to feel empowered in their health choices</b> , in practicing and being able to advocate for their health. Students will comprehend concepts related to health promotion, disease prevention and the influence of family, peers, culture, media, and technology in their health choices. Students will demonstrate the ability to access valid information, products and services to enhance health. Students will demonstrate the ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance overall health.
Significant Deadlines for the Semester:	<b>Students should do their best each day</b> to keep up on their daily work and activities so they can pass the standards. If a student does not pass a standard. They will be allowed one make up and the highest grade will be a "B". All practice work should be completed before making up a standard. Students are encouraged to be prepared and do things right the first time. The practice work and activities will help you with the test. In the last week of each Semester, we will have a final test over the units covered in that semester. There will also be a limited amount of time to make up any failed standards.
Course Passing Criteria:	<b>To pass each semester</b> , a student needs to earn a 60% in the grade book and have passed 70% or more of the required State Standards (see main standards on next page) with a 60% or higher grade.
Grading Criteria:	<b>Student grades are based on...</b> <b>1.</b> Daily work in completed in class as well as their Google Classroom notebook. Which includes essential questions, vocabulary, activities and classwork. <b>2.</b> Assessments on Standards (tests/quizzes) weighted at approximately 80%. Many standards are covered through the notebooks and participation in class activities and discussions.
Marks in Gradebook:	In addition to point grades, the following marks may be used in the Synergy grade book: <ul style="list-style-type: none"> <li>● <b>A</b> = 90-100% <b>B</b> = 80-89% <b>C</b> = 70-79% <b>D</b> = 60-69% <b>F</b> = 0 - 59%</li> <li>● <b>0</b> = student received zero points on work turned in or plagiarized.</li> <li>● <b>Blank</b> = teacher has not yet processed the paper work/due date pending</li> </ul>
Textbook:	<b>"Comprehensive Health"</b> by Sanderson, Zelman...The Online version English or Spanish is found in <b>Classlinks</b> . (to open <b>Classlinks</b> click on the <u>little house</u> icon in the upper left corner of your home screen. If it is not there you can add it.)
Required Materials:	Paper and Pencils. Chromebook for Wednesdays and quiz days. Students will work on the specific work in their Notebook during class and in Google Classroom when instructed to do so. Routines include the Essential Questions, Vocabulary, Notes, and Review Questions.

**Standards Assessment**

Main Course Standards:	ST. 1. Students will comprehend concepts related to health promotion and disease prevention. ST. 2. Students will analyze the influence of family, peers, culture, media, and technology in their health choices. ST. 3. Students will demonstrate the ability to access valid information, products and services to enhance health.	ST. 4. Students will use interpersonal communication skills to enhance health and avoid or reduce health risks. ST. 5. Students will demonstrate the ability to use decision-making skills to enhance health. ST. 6. Students will demonstrate the ability to goal-set to enhance overall health.

Standard Assessment Policy:	Standard assessments may take place in a variety of formats. Students will receive ample notification of the format and content for each standard assessment. Students must pass 70% of the standards listed for each semester. Standard Assessments will be labeled in the Synergy Grade Book with a "ST" before the name of the assessment and standard. All other work is valuable practice. Many standards will be covered through the <b>Classroom Notebooks and Participation</b> in class activities and discussions.
Standard Make-Up Policy:	Each student will be given an extra opportunity to pass each standard. <ol style="list-style-type: none"> <li>1. The initial standard assessment date.</li> <li>2. If a student fails the standard or misses, the initial standard assessment date.</li> </ol> <p>The Standards can only be retaken if all the practice work is all completed. On a retake or take on a different date remember the highest possible grade earned is a "B". There is only a limited time at the end of a semester to make up a few standards.</p>
Late Work Policy:	Practice work turned in after due dates will be entered into the gradebook as turned in late and the Point value decreased. In addition, the opportunity to receive feedback will be significantly minimized and some classroom meeting activities are difficult to make up.

### General Policies

Accommodations:	Students needing specific accommodations may email Mr. Losier and the SSC staff.
Technology:	<p>Learning can be very challenging; it is strongly encouraged that students eliminate distractions in order to focus during class.</p> <p>Policy JFCEB-AR In accordance with school policy, cell phones, air pods, Computers, watches and other PED's, etc... are not allowed in class from bell to bell. This means I should not see or hear personal electronic devices while you are in class.</p> <p>If permission is granted to one student to use his or her technology for a momentary academic purpose, it is not to be assumed that permission is extended to anyone else. On occasion all students may be given to access PED's. This will be specifically identified to the class with parameters for use given.</p> <p>There will be <u>no photos or audio/video recordings taken in the classroom without express permission.</u> Chromebooks are not considered PED's but should only be used for course related purposes When allowed!</p>
Plagiarism:	Assessments are designed to measure each individual students' knowledge and how he/she can apply it. Cheating is not allowed and disciplinary consequences will occur if one is caught cheating.
Seating Chart:	Students' are required to sit in assigned seating. This is extremely helpful in the learning environment. Students not sitting in correct seat will receive a tardy. We will move around for different activities.
Tardies & General Policies	<ol style="list-style-type: none"> <li>1) Students are expected to arrive on time to class every period and be prepared. <ul style="list-style-type: none"> <li>-Students who are late may need to wait for the teacher to allow them in if the lesson has already begun. Students will be marked as <b>Unverified</b> until they bring a slip indicating that they are excused or unexcused. The attendance will be updated to the appropriate code. A threshold of 5 or more unexcused tardies in a week will result in lunch detention per tardy.</li> </ul> </li> <li>2) Unverified Absences <ul style="list-style-type: none"> <li>-Students who have an unverified absence will have one day to resolve the absence.</li> <li>- If the absence remains unverified they will receive 1 lunch detention per unverified absence.</li> <li>- Students who have 4 or more unverified absences in a school day will be referred to administration.</li> </ul> </li> <li>3) Don't procrastinate (turn work in on time)</li> <li>4) Respect classmates and the classroom <ul style="list-style-type: none"> <li>-Substitutes deserve to be treated with the utmost respect.</li> </ul> </li> <li>4) If you need something, speak to the teacher to make a request</li> <li>5) One student will be permitted to leave the room at a time <ul style="list-style-type: none"> <li>-This includes bathroom and water breaks</li> <li>-Expect to take a pass and leave your cell phone in class/out of sight</li> <li>-Students should use their passing periods to take care of these needs</li> <li>-Habitual requests may lead to restrictions</li> </ul> </li> <li>6) Expect to get as much out of the class as you put in.</li> <li>7) Good attendance generally leads to good grades.</li> <li>8) I appreciate every student and their effort!</li> </ol>