

**NEWPORT HIGH SCHOOL
SYLLABUS**

Course:	Algebra 1A
Type:	Required Mathematics
Instructor:	Mr. Losier
Prep Period:	7 th Period
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Course Description

Course Overview:	The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The 1A class is a slower paced version of Algebra I that introduces and overlaps complex concepts in 2 years. The pacing allows kids to be successful in a rigorous content area. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Common Core State Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
Significant Deadlines for the Semester:	Students should do their best each day to keep up on their daily work and activities so they can pass the standards. If a student does not pass a standard. They will be allowed one make up and the highest grade will be a “B” on the made up standards. The ART (Assessment Readiness Test) must be fully completed before standards are made up. Students are encouraged to be prepared and do things right the first time. Do the ART completely, it is very similar to the test. In the last week of each Semester we will have a final test over the units covered in that semester. There will also be a limited amount of time to make up any failed standards.
Course Passing Criteria:	To pass each semester, a student has to earn a 70% in the grade book and have passed 70% or more of the required Common Core State Standards (see units on next page) with a 70% or higher grade.
Grading Criteria:	Approximately 20% of the student grades will be based on Math Review, daily work, activities and homework. 80% is from Standards.
Marks in Pinnacle:	In addition to point grades, the following marks may be used in the pinnacle grade book: <ul style="list-style-type: none"> • X = an excused assignment (no impact on your grade) • R = a revision of your assignment is required for grading • IN = a revision of your assignment, one which assess a standard, is required for grading • Z = missing work, never turned in • T = turned in work, not yet graded • 0 = student received zero points on work turned in • Blank = teacher has not yet processed the paper work/due date pending
Textbook:	Algebra 1 by Holt. In addition, Students will be given resources daily and encouraged to use online references.
Required Materials:	Scientific Calculator, Paper, and Pencils.

Standards Assessment

Course Standards:	<p>There are 16 units containing approximately 4-5 standards per unit. The units are as follows.</p> <p>Unit 1-Basic Operations Unit 2-Solving Linear Equations Unit 3-Inequalities Unit 4-Word Problems (Area, Perimeter, Percent) Unit 5-Relations and Functions Unit 6-Graphing Linear Functions Unit 7-More Linear Functions...</p>	<p>Unit 8-Lines of best fit, Technology. Unit 9-Systems of Equations</p>
Standard Assessment Policy:	<p>Standard assessments may take place in a variety of formats. Students will receive ample notification of the format and content for each standard assessment. Students must pass 70% of the standards listed for each semester. <u>Standard Assessments</u> will be labeled in the Pinnacle grading system with a "ST" before the name of the assessment and standard. All work not labeled as ST (for a standard) is considered practice which is worth 20%</p>	
Standard Make-Up Policy:	<p>Each student will be given an extra opportunity to pass each standard.</p> <ol style="list-style-type: none"> 1. The initial standard assessment date. 2. If a student fails the standard or misses the initial standard assessment date or is seeking to improve their score, they will be given a week from the original assessment date to make up the standards. The Standards can only be retaken if the (ART) Assessment Readiness Test is completed. Then check with Mr.Losier on an appropriate time to retake the standard. On a retake or take on a different date remember the highest possible grade earned is a "B" so be prepared and do it right the first test date. 	
Late Work Policy:	<p>Practice work turned in after due dates will be entered into Pinnacle as turned in late and the Point value decreased. Plus the opportunity to receive feedback will be significantly minimized and some classroom activities are difficult to make up.</p>	

General Policies

Accommodations:	<p>Students needing specific accommodations may write them down on an Accommodation form and talk to Mr. Losier and the SSC staff.</p>
Technology:	<p>In accordance with school policy, cell phones, iPods, etc. are not allowed in class from bell to bell. If any piece of technology is <u>seen or heard</u> during class, regardless of whether or not it is in use, it will be confiscated and turned over to Mrs. Thurber as per school policy. If permission is granted to one student to use their technology for a momentary academic purpose, it is not to be assumed that permission is extended to anyone else.</p>
Plagiarism:	<p>Assessments are designed to measure each individual students' knowledge and how he/she can apply it. Cheating is not allowed and disciplinary consequences will occur if one is caught cheating.</p>
Seating Chart:	<p>Students' are required to sit in assigned seating. This is extremely helpful in the learning environment. Students not sitting in correct seat will be given a tardy.</p>
Tardy's & Food Policy	<p>It is important to be on time as directions and review over previous material will occur at the start of class. Be respectful, be on time. Coming in late causes disruptions to the class. After the third tardy, detention will be assigned for each successive tardy noted. No Food or Drinks in class. However, water bottles with screw top lids are allowed.</p>